## **Mental Chronometry**

Cross-curricular mission for CodeX



## **Mental Chronometry**

The scientific study of processing speed, or reaction time, on a cognitive task

- Measures elapsed time between stimulus and response
- Used to study the time course of information processing in the nervous system
- A typical behavioral response is a button press







## **Mental Chronometry**

For this mission you will:

- experiment with different types of digital stimuli
- measure the reaction time for each one
- analyze the data
- draw conclusions







## **Mission 10: Reaction Time**

#### How fast is your reaction time?

- In this project you will make a device to measure your reaction time!
- Create a device that measures the time between:
  - Bright Pixel LEDs lighting up and
  - A CodeX button being pressed







## **Experiment #1: Bright Light**

After completing Mission 10: Reaction Time, you are ready for test data.

- Save the file as MentalChronometry1
- Run at least 10 tests
- Record your data in Chart #1
- Then calculate the average response time for bright light







# Using sound with CodeX

Python has a soundlib module that can be imported, with built-in sound functions Some of the functions are:

- Choose an instrument for a digital sound
- Set the pitch of the sound
- Start the sound
- Stop the sound after a delay







### **Experiment #2: Audio Stimulus**

Save your code with a new filename: **MentalChronometry2** 

- Import the soundlib module
- Add audio variables above the while loop

# Mental\_chronometry × 1 # Mental Chronometry 2 from codex import \* 3 import time 4 import random 5 from soundlib import \* 6

13	# Audio variables for digital sound
14	<pre>tone = soundmaker.get_tone('trumpet')</pre>
15	<pre>tone.set_pitch(800)</pre>
16	
17	while True:
18	display.print("Press Button A")
19	wait_button()
20	





### **Experiment #2: Audio Stimulus**

Replace the code for green pixels.

with the code to start the sound.

# light test case
pixels.set([GREEN, GREEN, GREEN, GREEN])

# Experiement -- sound
tone.play()

After the button is pressed, stop the sound.

end_time = time.ticks_ms()	
# stop tone	
<pre>time.sleep(0.5)</pre>	
tone.stop()	
<pre>reaction_time = time.ticks_diff(end_time,</pre>	<pre>start_time)</pre>





### **Experiment #2: Audio Stimulus**

After modifying the code, you are ready for more test data.

- Run at least 10 tests
- Record your data in Chart #2
- Then calculate the average response time for an audio stimulus







## **Response with Selection**

- The first two experiments had a single response one button press
- Modify the code so there are two possible responses
- Randomly light up either the two left pixels or the two right pixels
- Use two different buttons for the responses
  - BTN\_L for the left pixels
  - BTN\_B for the right pixels







Save your code with a new filename: **MentalChronometry3** 

• Delete the code for audio

# Audio variables for sound stimulus
tone = soundmaker.get\_tone('trumpet')
tone.set\_pitch(800)

# Experiement -- audio stimulus
tone.play()

# stop tone
time.sleep(0.5)
tone.stop()





The computer will need to select a random side to light up.

- Add this code just before getting start\_time
- Randomly select a button from the list
- Use an if statement to light up the left or right pixels

```
# Experiement -- 2 button responses
test_button = random.choice([BTN_L, BTN_B])
if test_button == BTN_L:
    pixels.set([GREEN, GREEN, BLACK, BLACK])
else:
    pixels.set([BLACK, BLACK, GREEN, GREEN])
start_time = time.ticks_ms()
```





The next line of code calls the **wait()** function, which checks for BTN\_A. Wait a minute! We now want to check for BTN\_L or BTN\_B.

- Add an parameter to the **wait()** function!
- The correct button is an argument, passed to the parameter and used in the function.
   def wait button(test button):







Now that the **wait()** function has an argument, every wait() function call will need an argument.

- The first function call uses BTN\_A as an argument to start the test
- The second function call uses either BTN\_L or BTN\_B, which is the value of test\_button

while True: display.print("Press Button A") wait\_button(BTN\_A)

```
start_time = time.ticks_ms()
wait_button(test_button)
end_time = time.ticks_ms()
```





Just one more thing ... cheating!

- Since two buttons are possible, either one could be pressed in advance
- Modify the "no cheating" code for BTN\_L and BTN\_B

# Reset button state to prevent cheating
buttons.was\_pressed(BTN\_L)
buttons.was\_pressed(BTN\_B)





After modifying the code, you are ready for more test data.

- Run at least 10 tests
- Record your data in Chart #3
- Then calculate the average response time for a 2-button stimulus







## **Respond to Text**

#### Change the stimulus by using text

- The experiment will still have two possible responses
- Randomly show "LEFT" or "RIGHT" on the display
- Use two different buttons for the responses
  - BTN\_L for the left
  - BTN\_B for the right







#### **Experiment #4: Response with Text**

Save your code with a new filename: MentalChronometry4

- The only modification needed is inside the if statement
- Change the pixels.set() command to a print() statement

```
# Experiement -- 2 button responses with text
test_button = random.choice([BTN_L, BTN_B])
if test_button == BTN_L:
    display.print("LEFT", color=YELLOW, scale=7)
else:
    display.print("RIGHT", color=YELLOW, scale=7)
```





#### **Experiment #4: Response with Text**

After modifying the code, you are ready for more test data.

- Run at least 10 tests
- Record your data in Chart #4
- Then calculate the average response time for a response with text







## **Experiment Variations**

Other experiments you can try:

- Experiment #1: Bright light
  - Try different colors and compare the reaction times
- Experiment #2: Audio stimulus
  - Try different tones (high, low) and compare times
  - Try two tones -- one for left and one for right
- Experiment #3: 2–Button Responses
  - Keep track of left and right reaction times separately to see if one is better than the other
  - Try combining a tone with the lights and compare to just sound or just lights
- Experiment #4: Response with Text
  - Try different colors and / or text scale
  - Use two images instead of text





#### Data Analysis

- Compare your data with other participants
- Select one of the experiments
- Create a graph that shows the data for that experiment with at least four other participants







#### Data Analysis

- Look at your data for all four experiments
- Create a chart with the data
- What other visual representations can you create? Come up with another representation of your own







#### Conclusions

• Using your graph, chart and visual representation, what are your conclusions?









